



**THE SPEAKING ABILITY OF THE EIGHTH GRADE STUDENTS  
OF MTS NU MAZRO'ATUL HUDA KARANGANYAR DEMAK  
IN ACADEMIC YEAR 2015/2016  
TAUGHT BY USING ZIP ZAP GAME**

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2016**



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**SKRIPSI**

Presented to  
Muria Kudus University  
In Partial Fulfillment of the Requirements  
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In the English Education Department

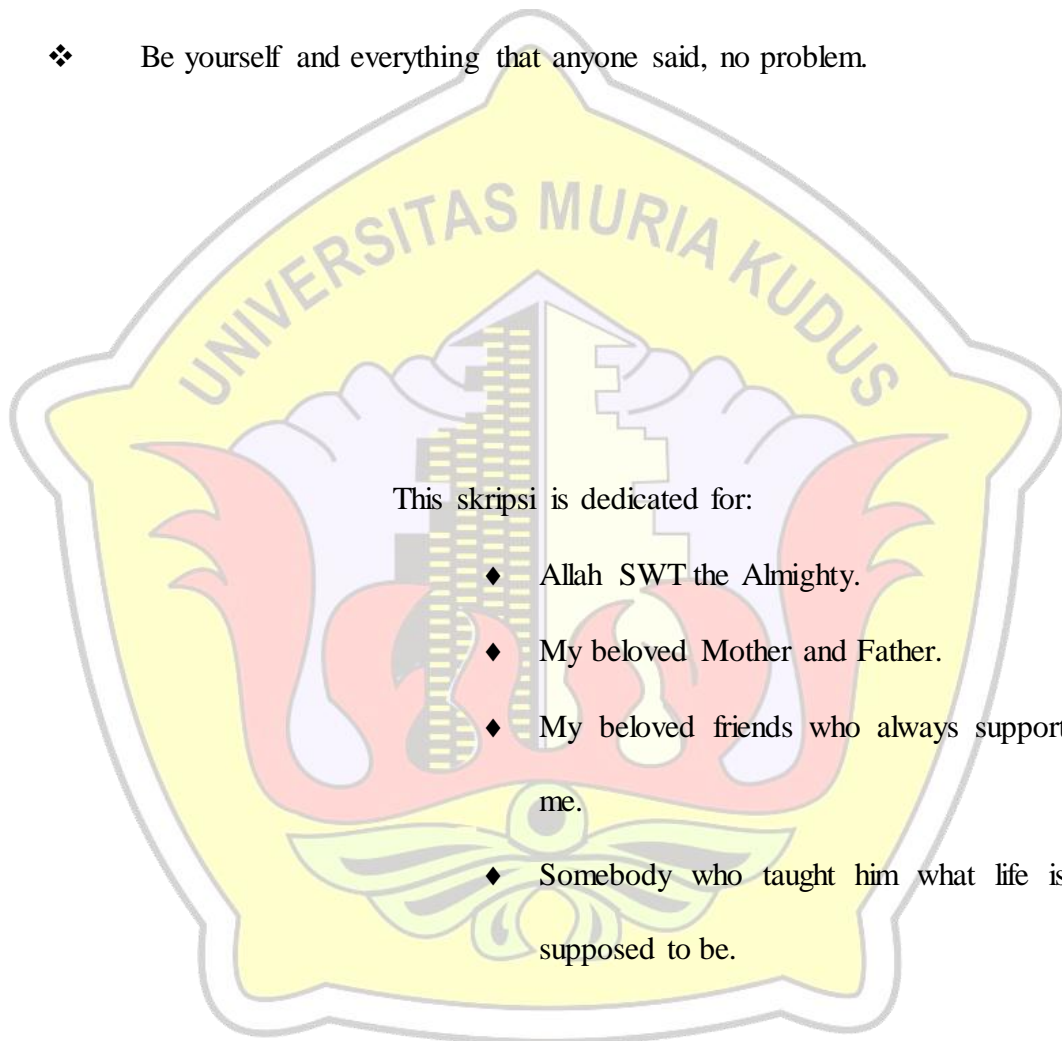
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## MOTTO AND DEDICATION

- ❖ Enjoy the process whatever your position and learn from the process.
- ❖ Create, keep your dream and believe it will come true.
- ❖ Be yourself and everything that anyone said, no problem.



This skripsi is dedicated for:

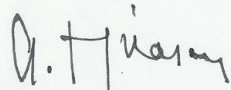
- ◆ Allah SWT the Almighty.
- ◆ My beloved Mother and Father.
- ◆ My beloved friends who always support me.
- ◆ Somebody who taught him what life is supposed to be.

### ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Nofiana Sari (2011-32-108) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, January 2016

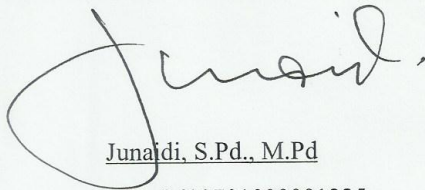
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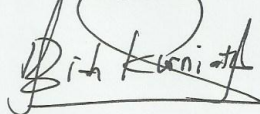
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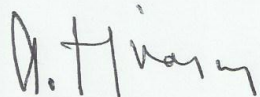


### EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Nofiana Sari (2011-32-108) has been approved by the *Examining Committee* as a requirement for the Sarjana Degree of English Education

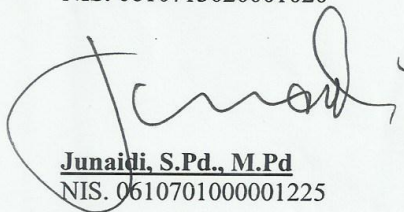
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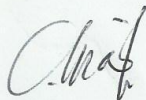
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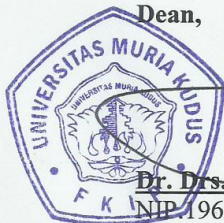
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This skripsi would never be completed without assistance of others. Therefore, I would like to express my deepest gratitude to:

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There is no greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always awaited. I do expects that this research will be useful for those, especially who are in the field of education.

Kudus, Januari 2015

**Nofiana sari**



## ABSTRACT

**Sari, Nofiana.** 2016. *The Speaking Ability of the Eighth Grade Students of MTs Nu Mazro'atul Huda Karanganyar Demak in the Academic Year 2015/2016 Taught by Using Zip Zap game.* Skripsi. English Education Department. Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. H. A.Hilal Madjidi, M.Pd. (ii) Junaidi, S.Pd, M.Pd.

**Key Words:** speaking ability, zip zap game, experimental research.

Speaking is one of important skill in mastering English. It is an important part of everyday interaction and most often the first impression of a person is based on his/her ability to speak. Because of the importance to master speaking skill, students must have good capability and self-confidence in speaking to communicate well. Nowadays, the study of English is not very successful due to various factors. Example in MTs NU Mazro'atul Huda Karanganyar Demak, based on the brief interview with students, they tend to feel shy to speak up in the classroom. Generally, they are afraid of making mistakes on their speaking. Beside that, the students are not confident enough in practicing English speaking. With regard to the phenomena, the researcher try to less the problem encountered by the students' speaking ability by conducting an experimental research on implementation of zip zap game in teaching speaking.

The objective of this research is to find whether there were a significant difference between the speaking ability of eighth graders in Mts Nu Mazro'atul Huda Karanganyar Demak in academic year 2015/2016 before and after being taught by using "Zip Zap Game" through Experimental Research.

The population of the study was eighth graders of Mts Nu Mazro'atul Huda Karanganyar Demak in academic year of 2015/2016. The number of the population was 136 students divided into 4 classes and each class has different number of students.it was more or less than 35 students every class. The researcher used VIII D class consisted of 34 students as the sample of this research. The researcher used cluster random sampling which is gotten by taking lottery. The research design used was an experimental research design with Pre-test and Post-test by using "Zip Zap Game" as a treatment. The research instruments used oral test. At last, the result of the test was analyzed using t-test formula.

The t (obtained) value is 13.97 in level of significance 5% and degree of freedom "N-1, 34-1=33, the t (table) is 2.042. So, the t (obtained) value is 13.97 falls in critical region". Because t (obtained) falls in the critical region, the research hypothesis H<sub>1</sub>, which states that there is a significant difference between the speaking ability of eighth graders in Mts Nu Mazro'atul Huda Karanganyar Demak in academic year 2015/2016 before and after being taught by using "Zip Zap Game", was confirmed.

Based on the result above, "Zip Zap Game" was effective to describe something with the good way in teaching and learning process. Moreover, this

technique gave positive contribution to the students' speaking ability. Then, the researcher suggests the teacher to use "Zip Zap Game" as the technique in teaching speaking in motivate students to study English better than before.



## ABSTRAKSI

**Sari, Nofiana.** 2015. *Kemampuan Berbicara Siswa Kelas Delapan MTs Nu Mazro'atul Huda Karanganyar Demak pada Tahun Ajaran 2015/2016 dengan Pengajaran Menggunakan Zip Zap game*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (i) Dr. H. A. Hilal Madjidi, M.Pd. (ii) Junaidi, S.Pd, M.Pd.

**Kata kunci:** Kemampuan Berbicara, Zip Zap Game, Penelitian Eksperimental.

Berbicara adalah salah satu hal yang penting dalam penguasaan bahasa inggris. Ini adalah bagian penting dalam berinteraksi sehari-hari dan seringkali kesan pertama dari seseorang adalah berdasarkan pada kemampuannya untuk berbicara. Karena pentingnya untuk menguasai kemampuan berbicara, siswa harus mempunyai kemampuan yang baik dan kepercayaan diri untuk berkomunikasi dengan baik. Pada waktu sekarang belajar bahasa inggris sangat tidak suksse karena berbagai faktor. Misalnya di Mts Nu Mazro'atul Huda Karanganyar Demak, berdasarkan pada wawancara singkat dengan siswa, mereka cenderung merasa malu untuk berbicara di kelas. Umumnya, mereka takut membuat kesalahan dalam pembicaraan mereka. Selain itu, siswa tidak cukup nyaman dalam praktek bahasa inggris. Dengan pernyataan tersebut, penulis mencoba untuk mengurangi masalah siswa dalam kemampuan berbicara dengan melakukan sebuah penelitian eksperimen penggunaan "zip zap game" dalam pengajaran speaking.

Tujuan dari penelitian kali ini adalah untuk mengetahui kemungkinan adanya perbedaan atas kemampuan keterampilan berbicara siswa kelas delapan Mts Nu Mazro'atul Huda Karanganyar Demak tahun akademik 2015/2016 sebelum dan sesudah diajar menggunakan "Zip Zap Game" melalui penelitian eksperimen.

Populasi pada penelitian kali ini adalah siswa kelas delapan Mts Nu Mazro'atul Huda Karanganyar Demak tahun akademik 2015/2016 yang berjumlah 136 siswa yang mana terbagi menjadi 4 kelas dan setiap kelas mempunyai jumlah murid yang berbeda.yaitu kurang lebih ada 35 murid di setiap kelas. Penulis menggunakan kelas VIII D 1 yang terdiri dari 34 siswa. Penulis menggunakan teknik pengambilan secara acak dengan mengambil undian. Bentuk penelitian eksperimental dengan model Pre-tes dan Paska-tes serta penggunaan "Zip Zap Game" sebagai teknik pengajaran, digunakan oleh penulis dalam penelitian kali ini. Sedangkan, instrument yang digunakan adalah tes lisan yang pada akhir penelitian akan dianalisa menggunakan rumus t-tes.

Hasil perhitungan t, t(hasil) adalah 13.97 pada tingkat signifikan 5% dan derajat bebas N-1, 34-1=33, dan t (tabel) pada 2.042. Angka 13.97, menunjukkan bahwa t(hasil) berada pada daerah kritis. Itu berarti hipotesis penelitian kali ini adalah  $H_1$ , yang menyatakan bahwa ada perbedaan yang signifikan antara kemampuan keterampilan berbicara siswa kelas VIII D Mts Nu Mazro'atul Huda

Karanganyar Demak tahun akademik 2015/2016 sebelum dan sesudah diajar menggunakan “Zip Zap Game”.

Berdasarkan hasil diatas, “Zip Zap Game” efektif untuk membantu siswa menerangkan tentang bagaimana mendiskripsikan sesuatu dengan cara yang benar dalam proses belajar mengajar. Selain itu media ini memberi kontribusi positif terhadap kemampuan berbicara dalam bahasa Inggris siswa. Penulis menyarankan agar guru menggunakan “Zip Zap Game” sebagai teknik pengajaran berbicara bahasa Inggris dalam memotivasi siswa untuk belajar bahasa Inggris lebih baik dari sebelumnya.





## TABLE OF CONTENTS

<b>COVER .....</b>	<b>i</b>
<b>LOGO .....</b>	<b>ii</b>
<b>TITLE.....</b>	<b>iii</b>
<b>MOTTO AND DEDICATION .....</b>	<b>iv</b>
<b>ADVISORS' APPROVAL.....</b>	<b>v</b>
<b>EXAMINERS' APPROVAL .....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>vii</b>
<b>ABSTRACT .....</b>	<b>ix</b>
<b>ABSTRAKSI.....</b>	<b>xi</b>
<b>TABLE OF CONTENT .....</b>	<b>xiii</b>
<b>LIST OF TABLES .....</b>	<b>xvi</b>
<b>LIST OF FIGURES .....</b>	<b>xvii</b>
<b>LIST OF APPENDICES.....</b>	<b>xviii</b>

### **CHAPTER I: INTRODUCTION**

1.1 Background of the Research.....	1
1.2 Statement of the Research.....	4
1.3 Objective of the Research.....	4
1.4 Significance of the Research.....	4
1.5 Scope of the Research.....	5
1.6 Operational Definition.....	5

### **CHAPTER II: REVIEW TO RELATED LITERATURE AND HYPOTHESIS**

2.1 Teaching English in Mts Nu Mazro'atul Huda Karanganyar Demak .....	7
2.1.1 The Curriculum of Teaching in Mts Nu Mazro'atul Huda Karanganyar Demak.....	8
2.2 The Material of English Teaching in Mts Nu Mazro'atul Huda Karanganyar Demak.....	8
2.2.1 The Technique of Teaching English in Mts Nu Mazro'atul Huda Karanganyar Demak.....	9

2.3	Speaking as a Language Skill.....	10
2.3.1	Definition of Speaking.....	11
2.3.2	The Component of Speaking Skill.....	12
2.3.3	Speaking Assessment.....	13
2.4	Descriptive Text.....	14
2.4.1	The Generic Structure of Descriptive Text.....	15
2.4.2	The Language Features of Descriptive text.....	15
2.5	The Definition of zip Zap Game.....	16
2.5.1	Procedure of Zip Zap Game.....	17
2.5.2	The Advantages and Disadvantages of Zip Zap Game.....	18
2.6	Previous Research.....	19
2.7	Theoretical Framework.....	20
2.8	Hypothesis.....	21
 <b>CHAPTER III: RESEARCH METHOD</b>		
3.1	Design of the Research.....	22
3.2	Population and Sample of the Research.....	24
3.2.1	Population.....	24
3.2.2	Sample.....	24
3.3	Instrument of the Research.....	25
3.4	Data Collection.....	28
3.5	Data Analysis.....	28

## **CHAPTER IV: FINDING OF THE RESEARCH**

4.1 Research Finding .....	32
4.1.1 The Speaking Ability of the Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak in the Academic Year 2015/2016 before Being Taught by using Zip Zap Game .....	33
4.1.2 The Speaking Ability of the Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak in the Academic Year 2015/2016 after Being Taught by Using Zip Zap Game .....	37
4.1.3 The Significance different of the Speaking Ability of the Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak in the Academic Year 2015/2016 before and after Being Taught by Using Zip Zap Game .....	41
4.2 Hypothesis Testing .....	42

## **CHAPTER V: DISCUSSION**

5.1 The Speaking Ability of the Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak in the Academic Year 2015/2016 before Being Taught by Using Zip Zap Game .....	47
5.2 The Speaking Ability of the Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak in the Academic Year 2015/2016 after Being Taught by Using Zip Zap Game .....	49
5.3 The Significant Difference of the Speaking Ability of the Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak in the Academic Year 2015/2016 between before and after Being Taught by Using Zip Zap Game .....	53

## **CHAPTER VI: CONCLUSION AND SUGGESTION**

6.1 Conclusion .....	55
6.2 Suggestion .....	55

<b>BIBLIOGRAPHY .....</b>	<b>57</b>
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<b>APPENDICES .....</b>	<b>59</b>
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<b>STATEMENT SHEET.....</b>	
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<b>CURRICULUM VITAE.....</b>	
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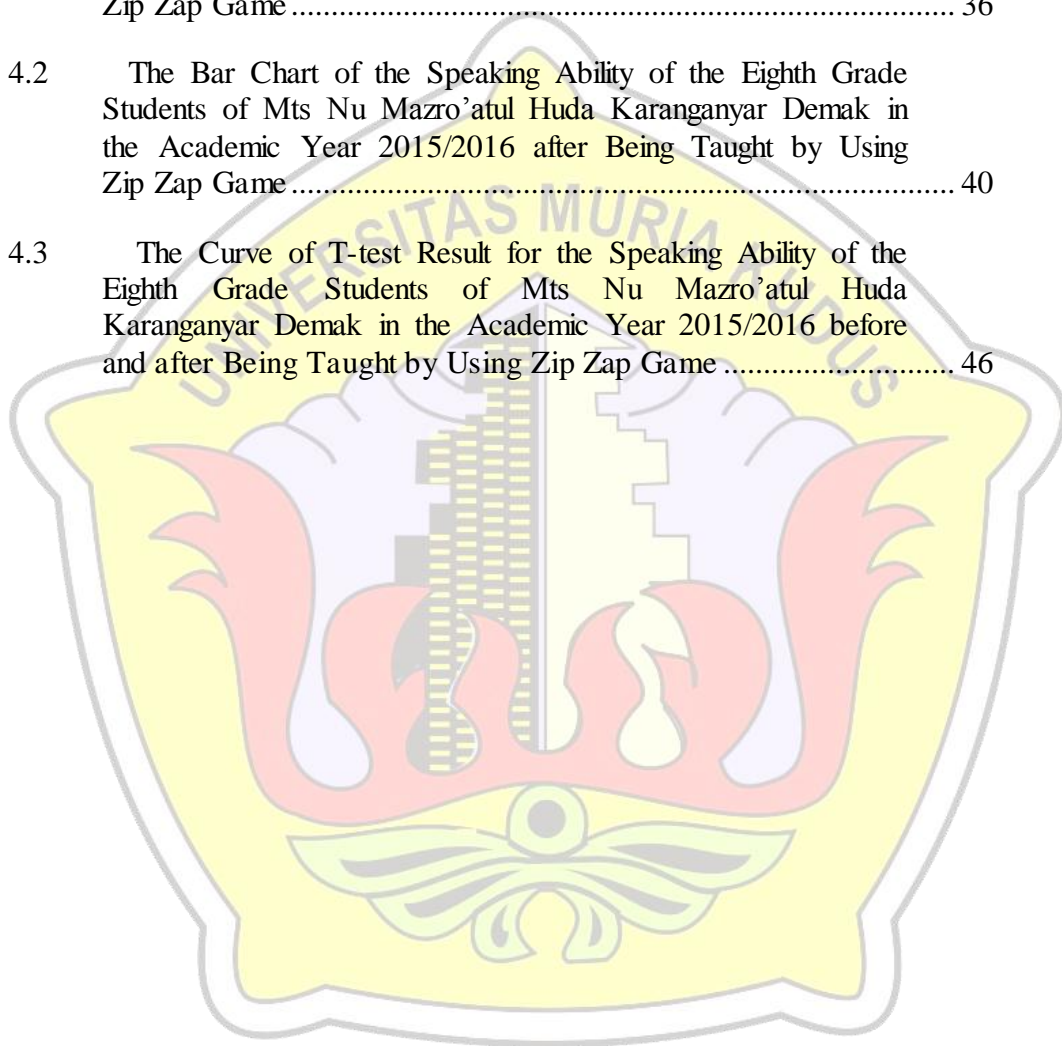
## LIST OF TABLES

Table	Page
3.1 The Criteria Scoring of Test scoring Speaking .....	26
3.2 The Score of Students' Achievement Speaking.....	27
4.1 The Score of Speaking Ability of the Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak in the Academic Year 2015/2016 before Being Taught by Using Zip Zap Game .....	34
4.2 The Precentage of the Speaking Test of Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak in the Academic Year 2015/2016 before Being Taught by Using Zip Zap Game .....	35
4.3 The Score of Speaking Ability of the Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak in the Academic Year 2015/2016 after Being Taught by Using Zip Zap Game .....	38
4.4 The Precentage of the Speaking Test of Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak in the Academic Year 2015/2016 after Being Taught by Using Zip Zap Game .....	39
4.5 The Summary of T-test Result of the Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak in the Academic Year 2015/2016 before and after Being Taught by Using Zip Zap Game .....	45



## LIST OF FIGURES

Figure	Page
4.1 The Bar Chart of the Speaking Ability of the Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak in the Academic Year 2015/2016 before Being Taught by Using Zip Zap Game .....	36
4.2 The Bar Chart of the Speaking Ability of the Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak in the Academic Year 2015/2016 after Being Taught by Using Zip Zap Game .....	40
4.3 The Curve of T-test Result for the Speaking Ability of the Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak in the Academic Year 2015/2016 before and after Being Taught by Using Zip Zap Game .....	46



## LIST OF APPENDICES

Appendix	Page
1. Syllabus .....	59
2. Lesson Plan 1 .....	75
3. Lesson Plan 2 .....	81
4. Lesson Plan 3 .....	87
5. Lesson Plan 4 .....	93
6. The Instrument of Speaking Test .....	99
7. The Score List of VIII D in Mts Nu Mazro'atul Huda Karanganyar Demak in Academic Year 2015/2016 before Being Taught by Using Zip Zap Game .....	100
8. The Calculation Mean and Standard Deviation of The Speaking Ability of The Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak Demak in Academic Year 2015/2016 before Being Taught by Using Zip Zap Game.....	102
9. The Score List of VIII D in Mts Nu Mazro'atul Huda Karanganyar Demak in Academic Year 2015/2016 after Being Taught by Using Zip Zap Game .....	104
10. The Calculation Mean and Standard Deviation of The Speaking Ability of The Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak Demak in Academic Year 2015/2016 after Being Taught by Using Zip Zap Game.....	106
11. The Calculation to Find Out T-Test.....	108
12. The Calculation of T-Test .....	109
13. T-Table .....	111
14. Documentation.....	113